



# Character and Citizenship Education (CCE)

# 1. What is Character and Citizenship Education?



# Character and Citizenship Education (CCE)

- CCE is an integrated programme that is integral to the **holistic development** of our students, leading to **positive life outcomes**.
- CCE aims to develop in our students:



# CCE Learning Outcomes

To build student's **foundation in values, social-emotional competencies and citizenship dispositions** at the Primary level.

## Core Values (R<sup>3</sup>ICH)



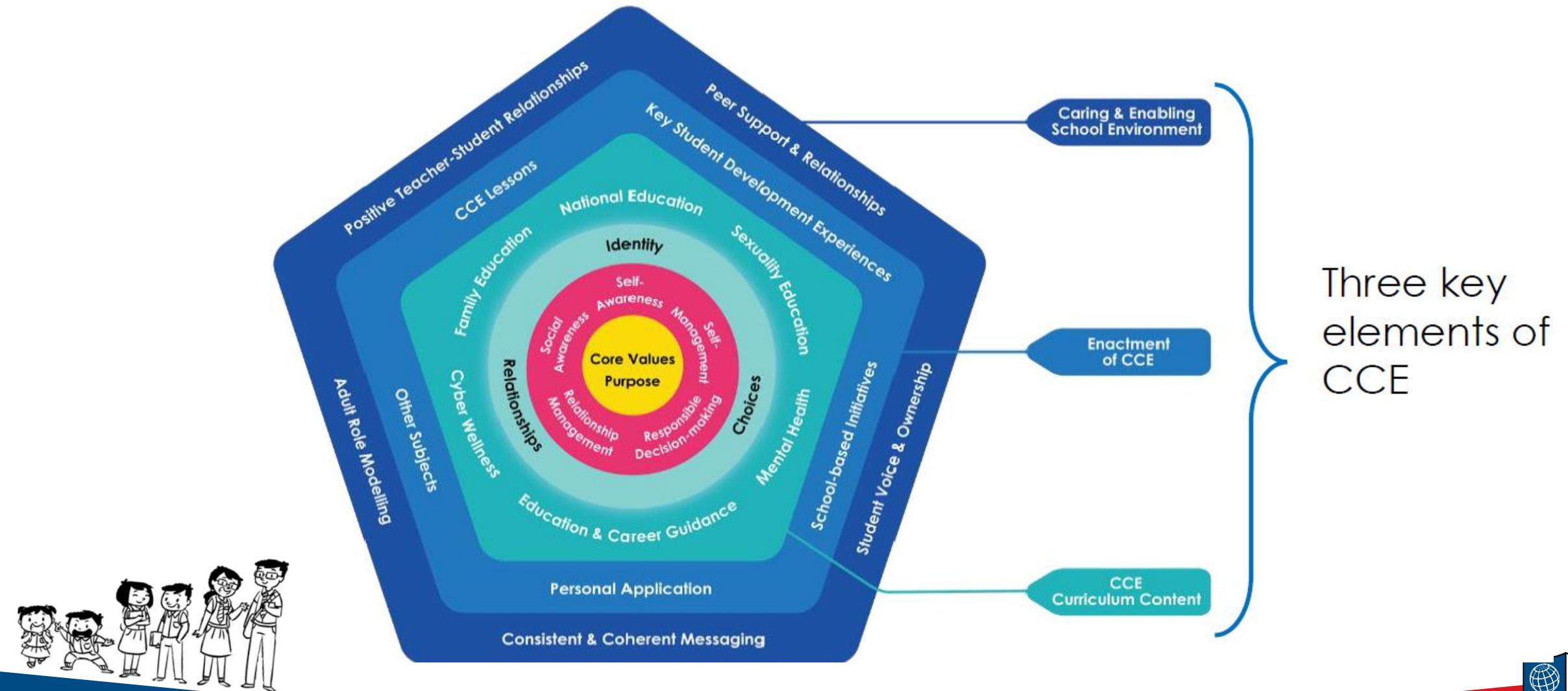
## Social and Emotional Competencies



## Citizenship Dispositions



# CCE Curriculum Frame



# Emerging 21<sup>st</sup> Century Competencies (E21CC)

E21CC are developed through the CCE curriculum and programmes to enable students to thrive while living, learning and working in rapidly changing, highly digitalised, and interconnected environments.



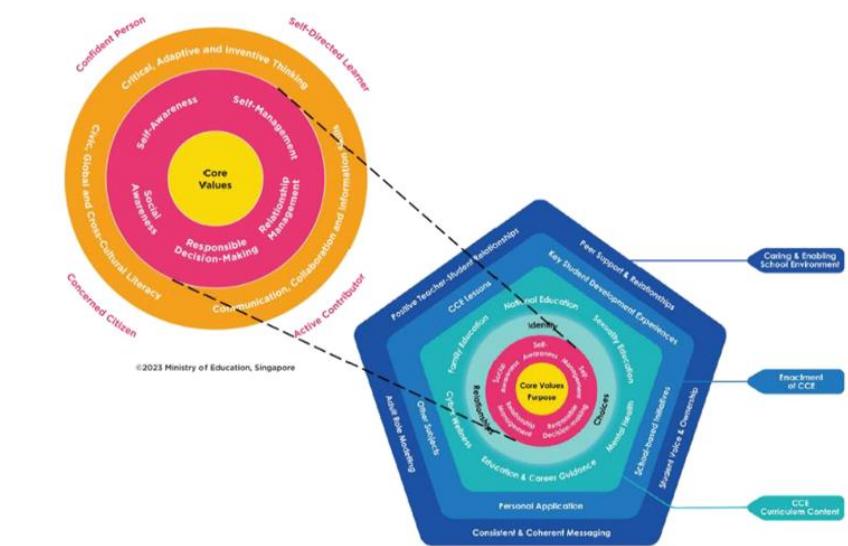
# Critical, Adaptive and Inventive Thinking



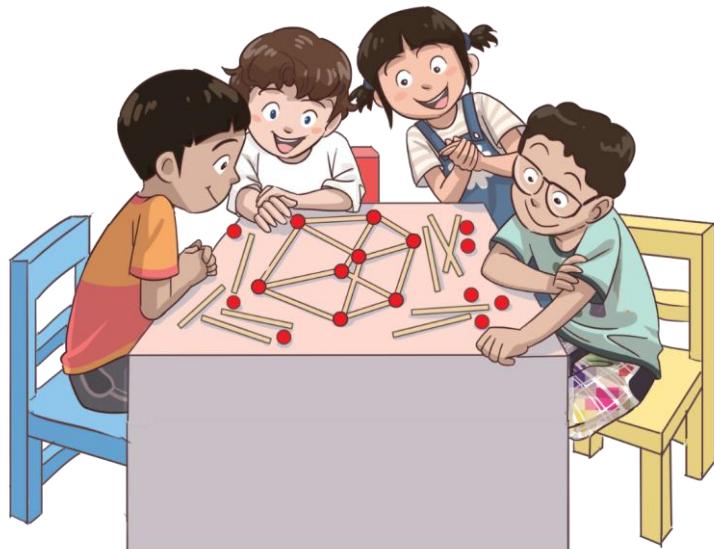
# Communication, Collaboration and Information Skills



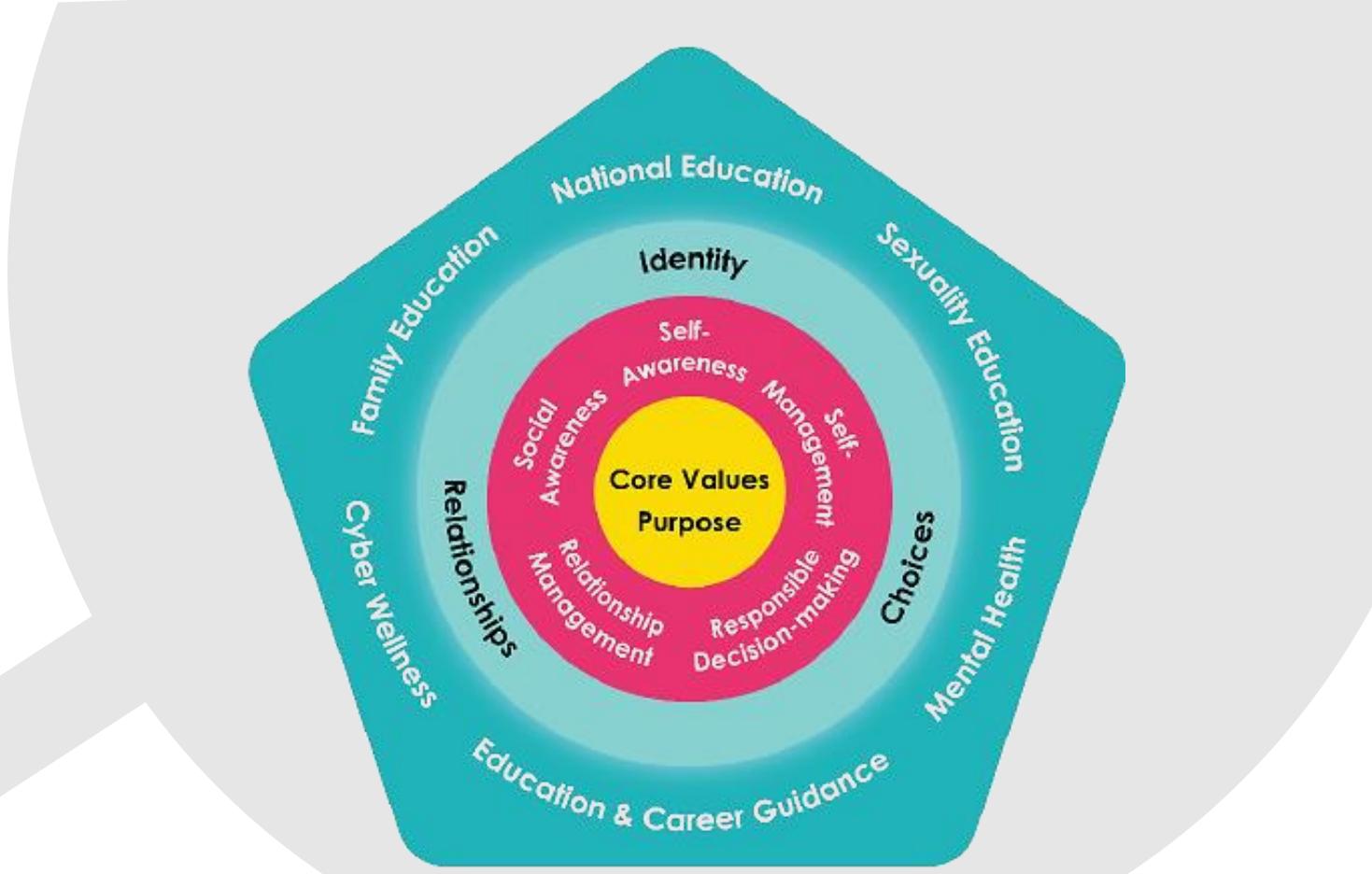
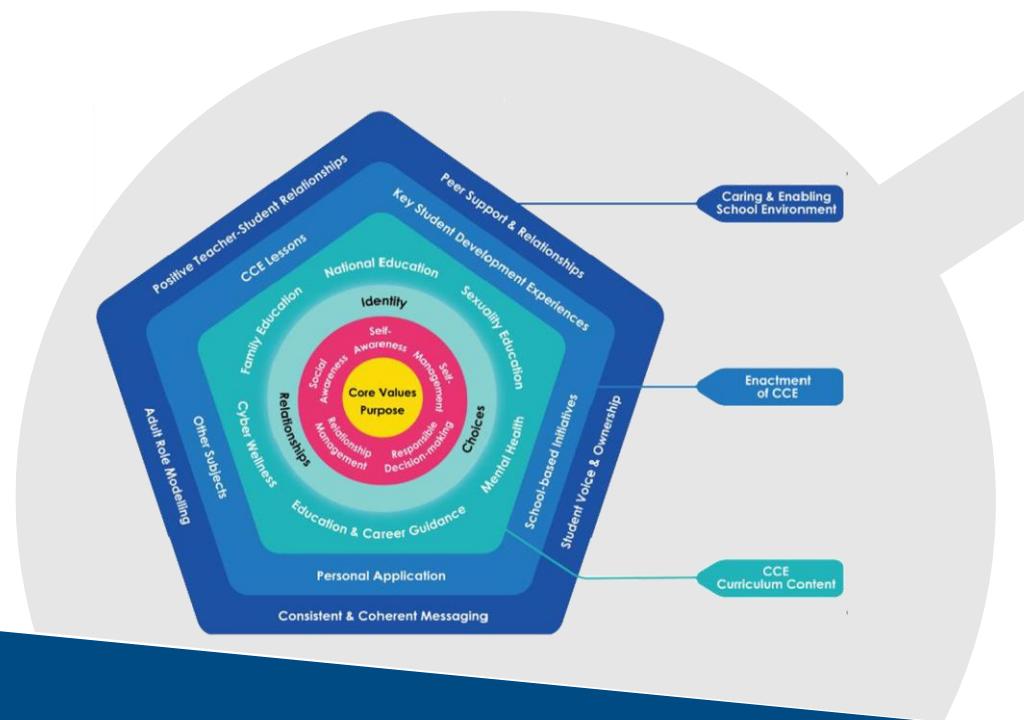
# Civic, Global and Cross-Cultural Literacy



## 2. What do students learn in CCE?



# CCE Curriculum Content



# CCE Curriculum Content

CCE lessons are anchored on **3 big ideas...**

## Identity

- Who am I?
- Who do I want to be?
- What does my best self look like?

## Relationships

- How do I relate to myself, others and the world around me?

## Choices

- How do I choose to be?
- How do I choose to act?
- What kind of future do I want?

... and focused on developing a **sense of purpose** in students.

# CCE Curriculum Content

Learn and demonstrate **values** and **social-emotional competencies** through **6 content areas**:



**Cyber Wellness**



**Family Education**



**Mental Health**



**National Education**



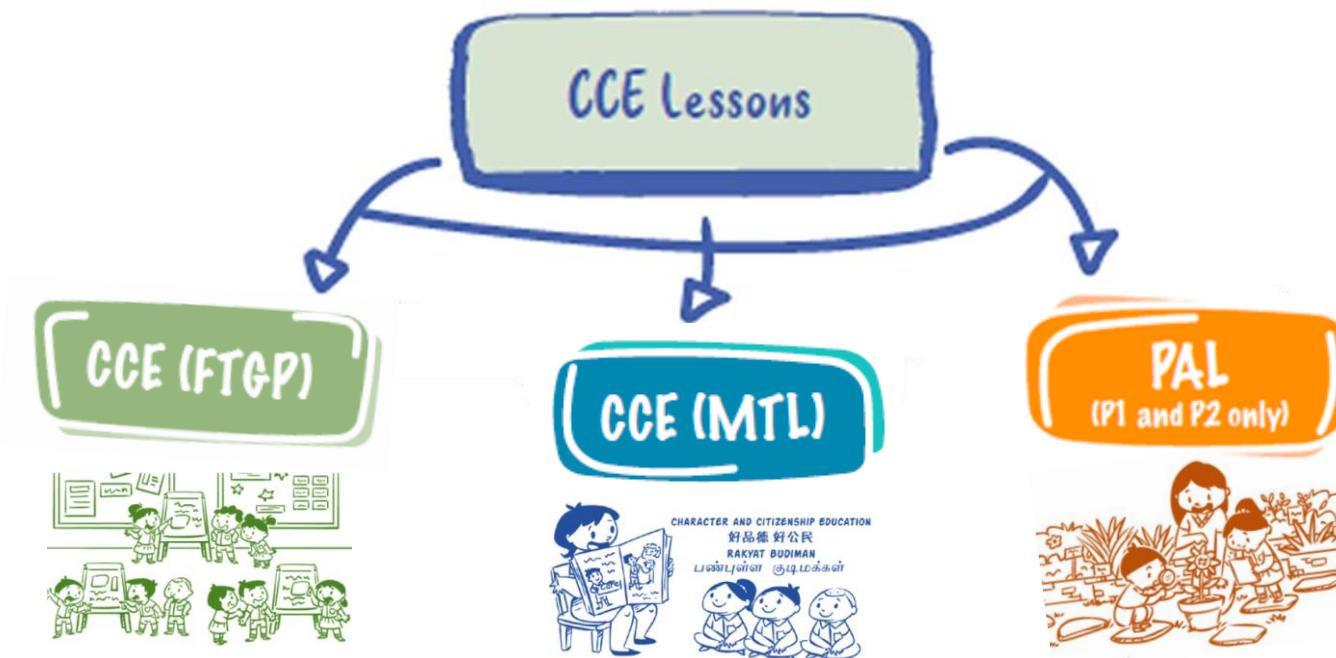
**Education and Career Guidance\***



**Sexuality Education\***

\*covered in P5-6

# CCE in the Classroom

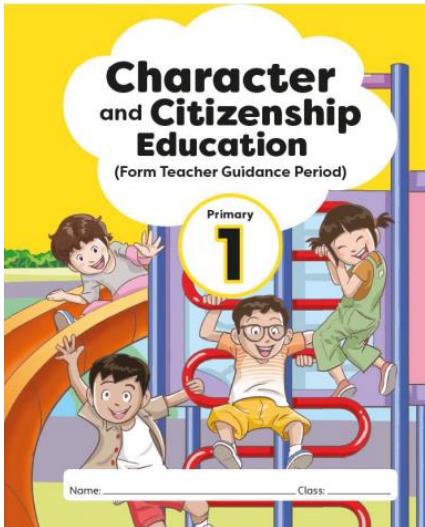


Time provided for teachers to **engage** and **build relationships** with their students through **1-to-1 chat** and **discussions**.

- **Explicit teaching** to address the **holistic developmental needs** of students
- Equip students with **knowledge** and **skills** to better understand and **navigate the real-world**

# CCE Lessons

CCE (FTGP) and CCE (MTL) are **complementary**



CCE (FTGP) and CCE (MTL) lessons are based on the same learning outcomes and uses different context or examples. This reinforces learning and is not a repetition



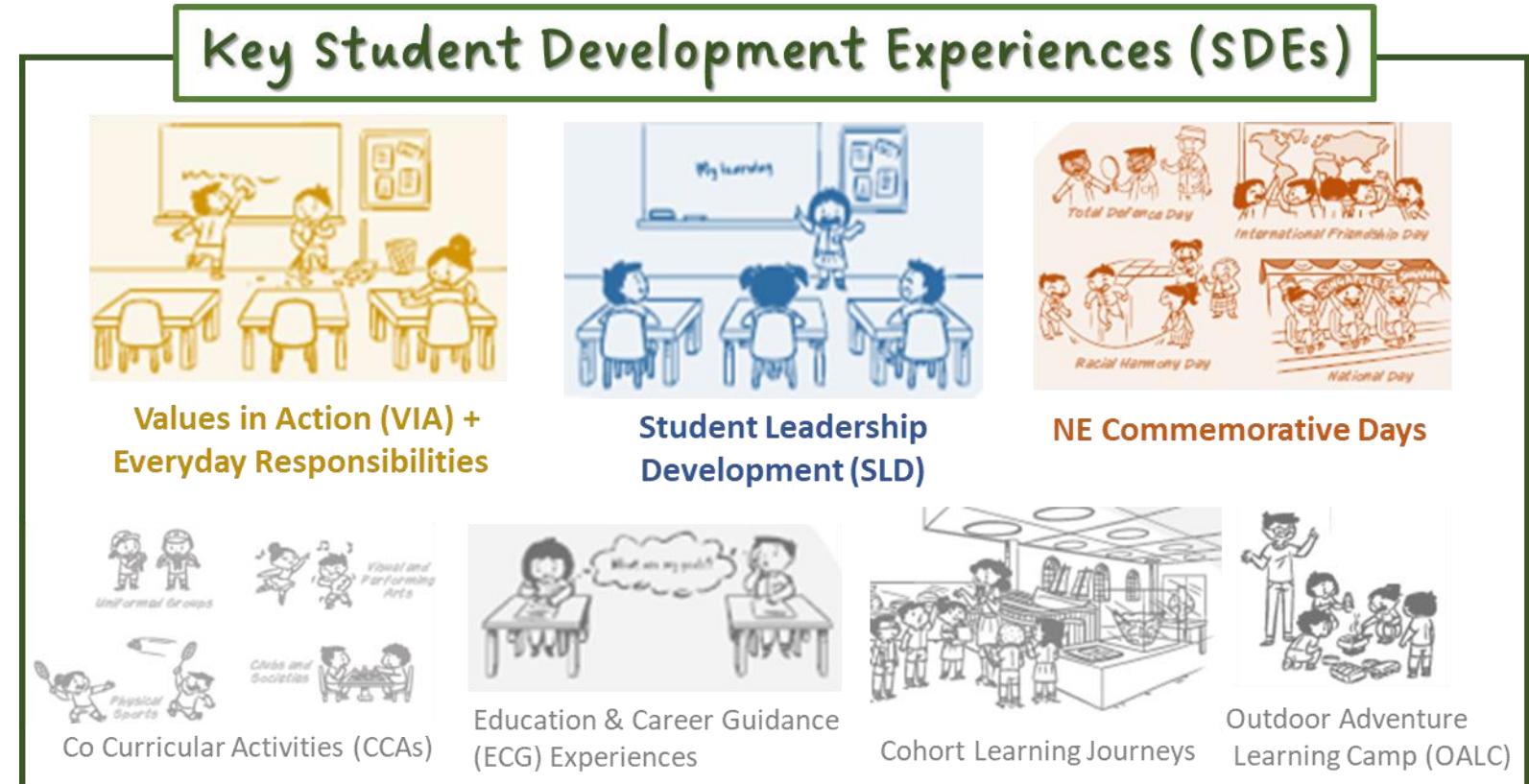
### 3. The Bendemeer Experience



# CCE beyond the Classroom

*“Every School Experience a CCE Lesson”*

SDEs contribute towards the **holistic development** of our students in the physical, aesthetic, intellectual, moral and social domains.



# 1. Values in Action (including everyday responsibilities)

Learning experiences that support students' development as **socially responsible citizens** who contribute meaningfully to the **community**.

## 2. Student Leadership Development

**Tier 1 class-based leadership roles** provide aspiring leaders with the opportunities to hone their leadership skills.



### 3. NE Commemorative Days

Student activities are customised to **create holistic learning experiences** on the defining moments in Singapore history.

# School-based initiatives

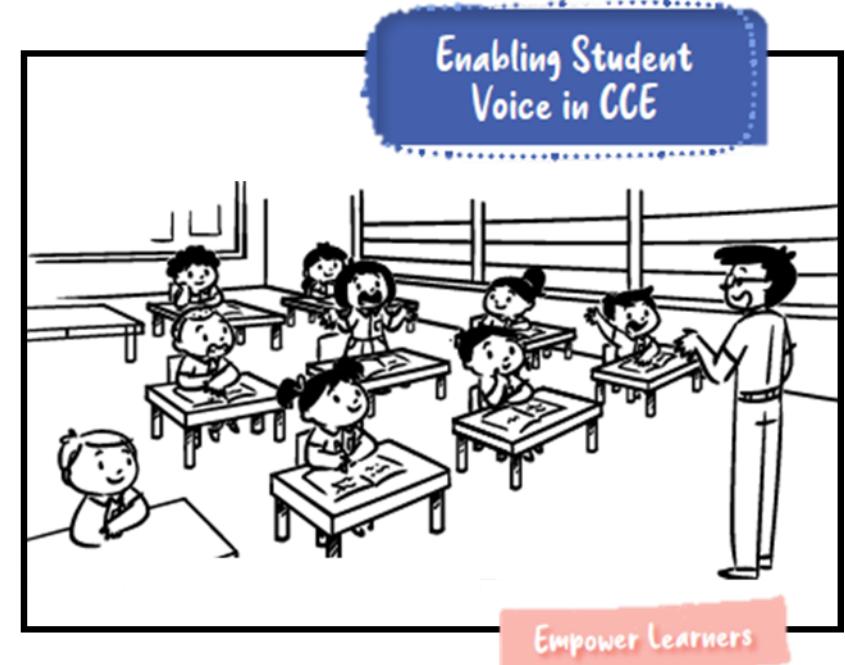
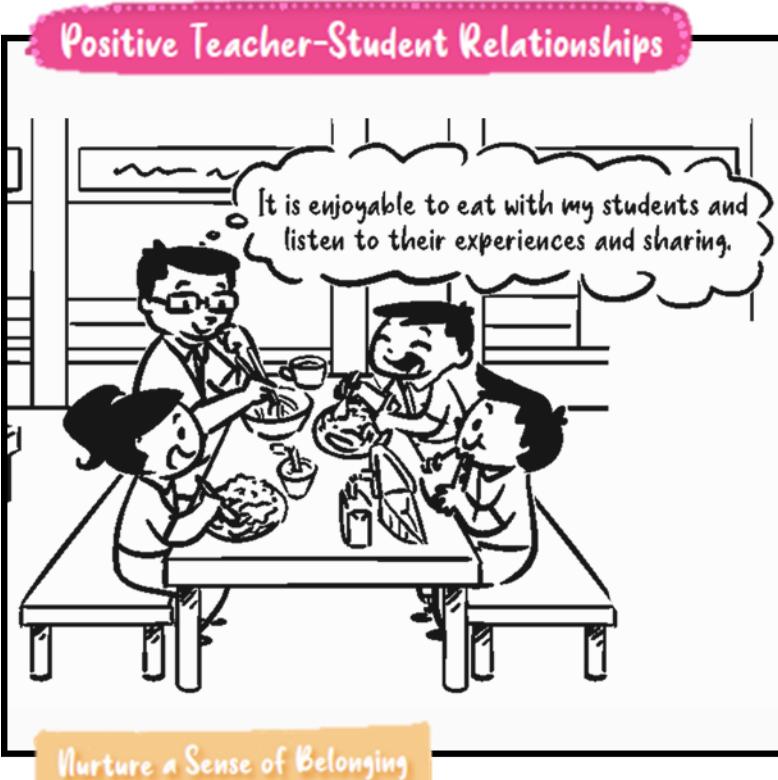
Assembly Talks . ASPIRE Wednesday . Enhanced CCE lessons

Thankful Thursday . Quiet Time Deep Breathing

Let's C.H.A.T! (1:1) session/ Circle Time . Class Picnic



# Caring and Enabling School Environment



# Our School Values: ASPIRE

Desired Behaviour Outcomes for Primary 1 students:

## Adaptability

Handle changes positively and look for opportunities in challenges.

*I respect and am open towards the views of others.*

## Self-Discipline

Control one's words, actions and behaviour and work hard in all that one does.

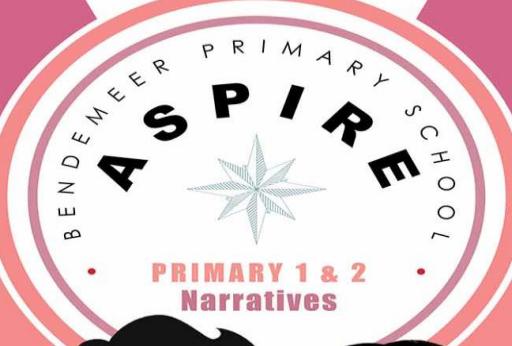
*I am able to control my impulses and demonstrate self-control in the way I interact with others.*

## Passion

Love for self, family, nation and learning.

*I show love and concern to self, family and nation.*

*I show passion in learning new things, participate actively and work well with others during school activities.*



## Integrity

Think, speak and live right.

*I think before I act and I am aware of the consequences to my actions and decisions.*

## Resilience

Keep trying and never give up.

*I do not give up easily when facing difficulties.*

## Empathy

Think, feel and do good for others.

*I show understanding and share the feelings of others.*



# Student Recognition

Affirming **student's achievement** in displaying the school values and **character excellence**.

SCHOOL	<ul style="list-style-type: none"><li>• Star Student Award (Term 1 – 3)</li><li>• P1 – 5 Otter Award (Term 4)</li><li>• Well Done Cards</li></ul>	MINISTRY	EDUSAVE AWARDS
	<ul style="list-style-type: none"><li>• P1 – 6 Edusave Character Award (ECHA) Demonstration of exemplary character and outstanding personal qualities through behaviour and actions.</li><li>• P1 – 6 Edusave Award for Achievement, Good Leadership and Service (EAGLES) Demonstration of good conduct, and 21<sup>st</sup> Century Competencies in a consistent and exemplary manner.</li><li>• P1 – 2 Edusave Merit Bursary (EMB) Consistent demonstration of positive learning dispositions and good conduct.</li></ul>		

For more information on Edusave Awards and Scholarship, visit: <https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>





## 4. Home-school partnership



# Home-School Partnership

Building **strong bonds** through **shared experiences** and **meaningful conversations**

**Word Search**



**Family Chat Time**  
Have a conversation with your parents/guardians about keeping safe.

**We did this together!**  
Parent's/Guardian's signature

22 Understand and Care for Myself

**Understanding My Feelings 4**

**Family Chat Time!**  
Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

**My child did a good job!**  
Parent's/Guardian's signature

**A Note to Parents/Guardians:**

**Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS**

- 1 Take time to actively notice and name your child's/ward's emotions together.
- 2 Connect with your child/ward on an emotional level. E.g. Make talking about their feelings a natural part of conversations.
- 3 Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- 4 Discuss how your child/ward can manage his/her negative emotions. E.g. Practise the breathing or squeezing exercise.
- 5 Role model how you manage your emotions appropriately. E.g. Calmly admit that you are upset and take a 10-minute time-out.
- 6 Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- 7 Guide your child/ward to accept situations that he/she cannot change.
- 8 Have your child/ward share three things that he/she feels thankful about each day.

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**In My New School 3**

**Family Chat Time!**  
I can...

- Ask my family members/guardians:
  - What was your primary school like?
  - What did you enjoy about primary school?
- Share with my parents/guardians:
  - How I feel about my new school.
  - What I have learnt in school.

**We enjoyed Family Time!**  
Parent's/Guardian's signature

**A Note to Parents/Guardians:**

The following resources and activities offer tips on how you can help your child/ward cope with his/her transition to Primary 1.

- Supporting Transition (<https://go.gov.sg/p1tgp-transitionsupport>)
- Social Skills (<https://go.gov.sg/p1tgp-socialskills>)

5 Understand and Care for Myself

**Kindsville Mailbox**

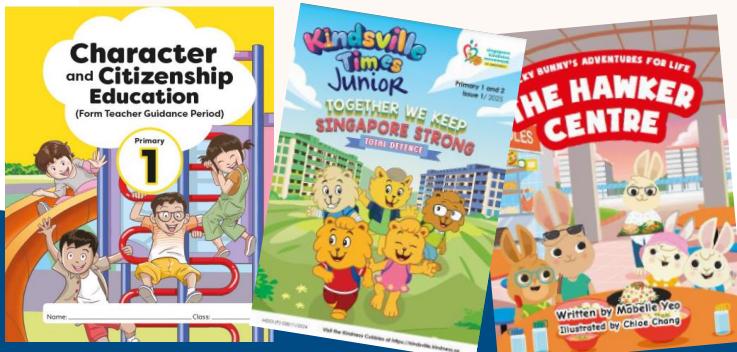


Hello, friends! Do you know what it means to be resilient? It's about staying strong and not giving up even when things are hard. Can you think of a time when you had to be brave or had to try again when something didn't go right? Or maybe you know a story about someone being strong during a tough time.

Write to Singa and tell him your story. He would love to hear from you!

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## Family Bonding Activities



## Useful Parental Tips

## Helpful Information and Resources

# THANK YOU

A gracious community of passionate learners and confident leaders



Today's Learners. Tomorrow's Leaders