



Primary 1

Mother Tongue Language Briefing

Presenter: Mr Mohammad Fahmy Abdul Ghani
SH/Malay Language

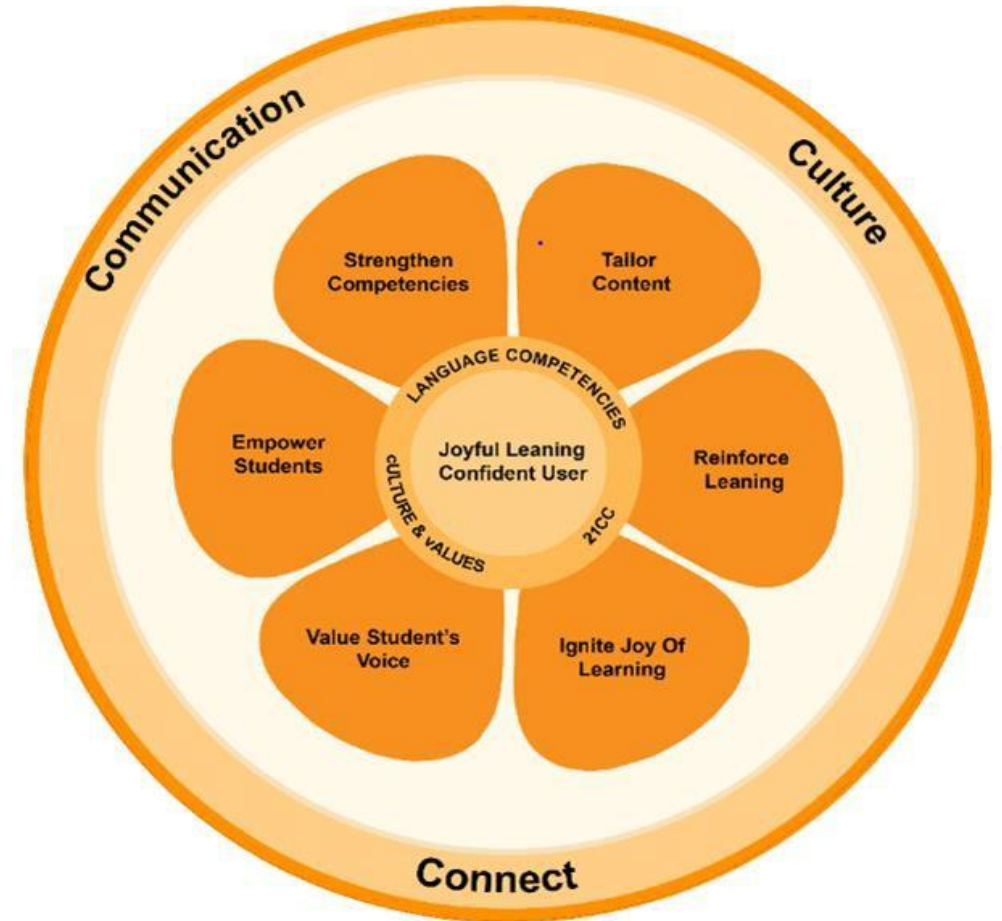
Overview

- 1. P1 Mother Tongue Languages Curriculum**
- 2. Supporting your child in MTL Learning**

Primary MTL Curriculum Framework

- Greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

Joyful Learning, Confident User



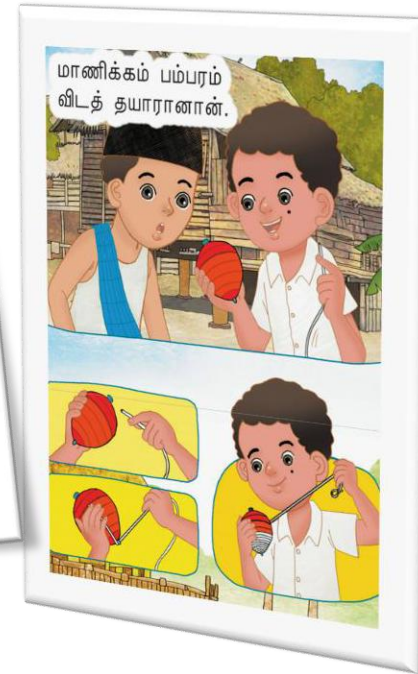
Greater emphasis on 21st century competencies



- Learning about the making of lumpia (Philippines' version of popiah)



Big Book



Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

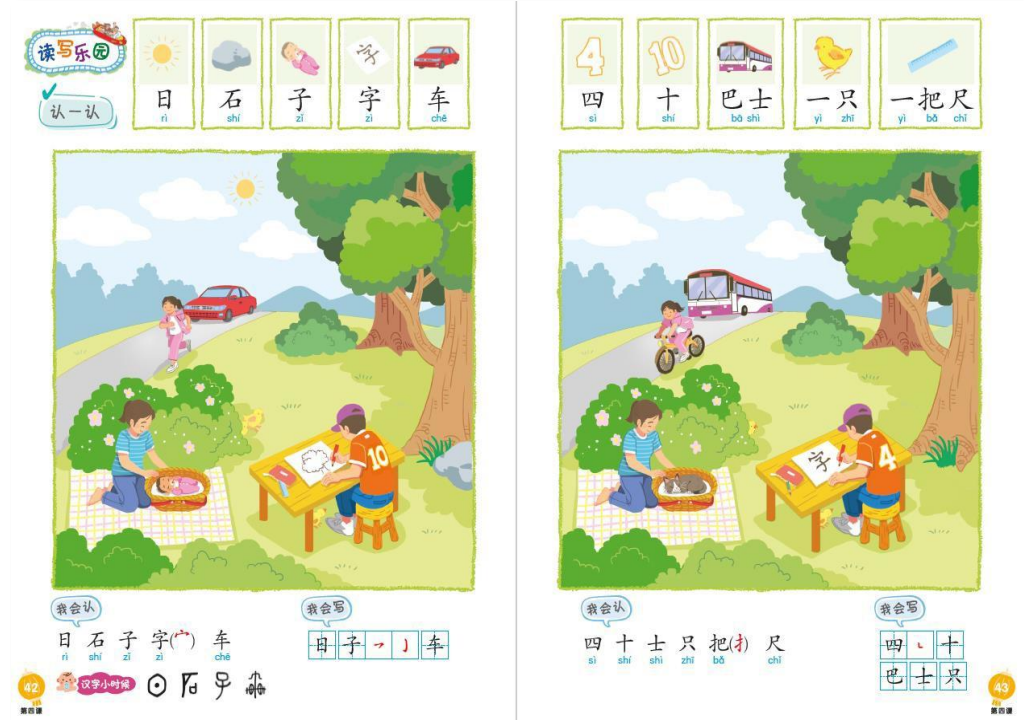
Key Feature #3

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning

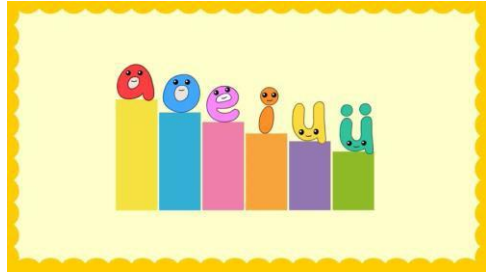


Printed Resource: Spot the Difference Game

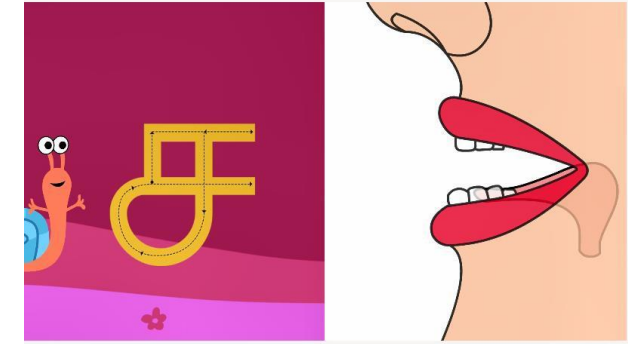
- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos

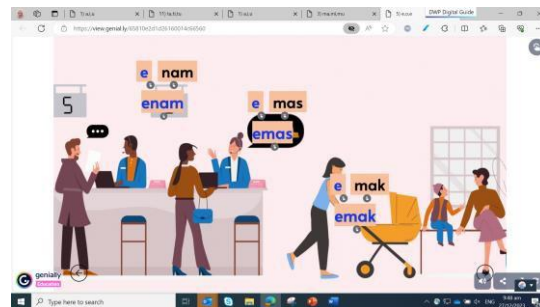


CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



Digital Resource: **e-Big Books** with interactive features to develop oracy skills, and to promote reading at home



Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

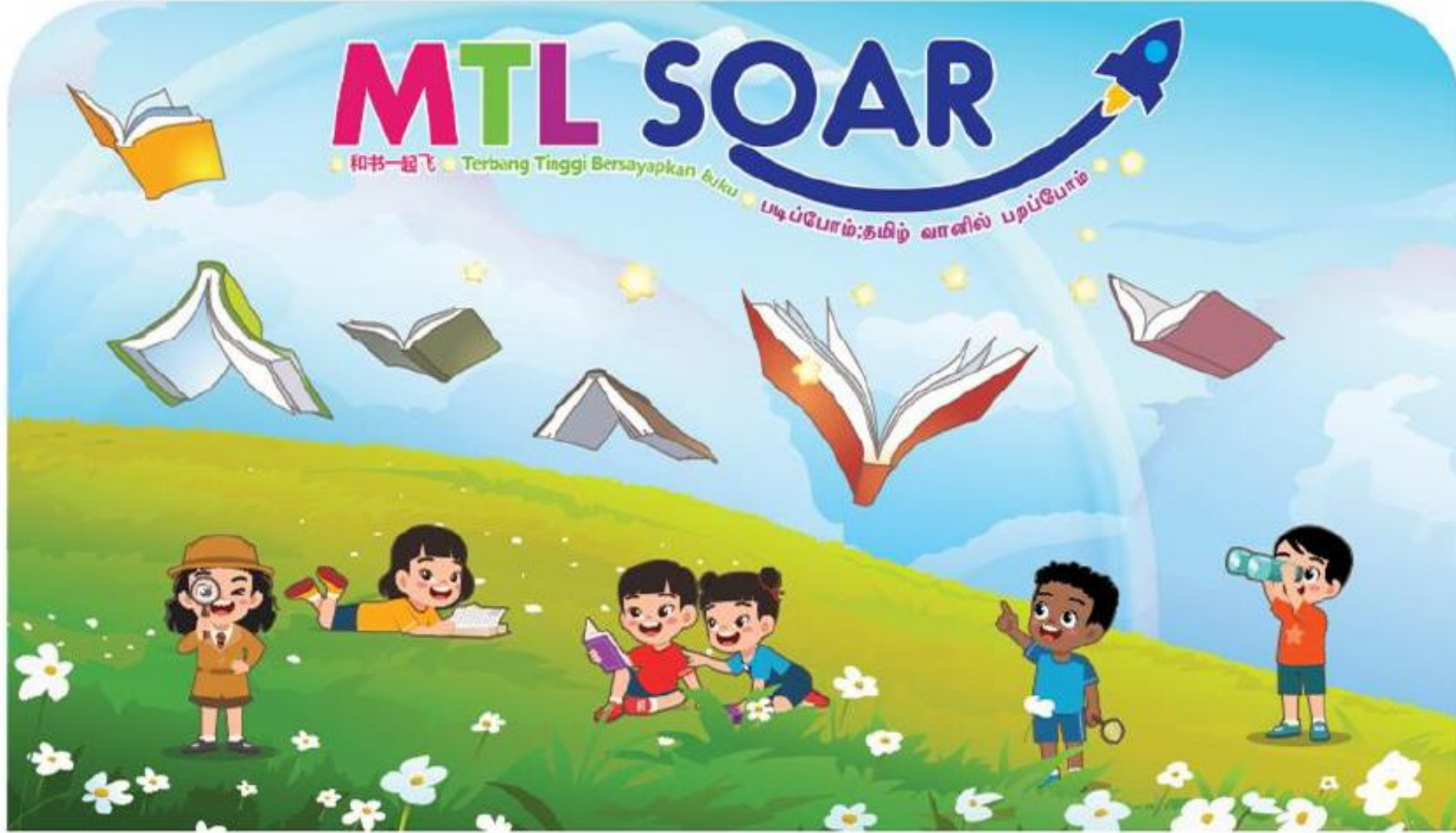
**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



MTL SOAR

- Started in 2025
- Structured reading programme to instil students' love for reading in MTL
- 30 minutes MTL lesson per week
- Reading and post-reading activities

MTL SOAR is a structured reading programme that seeks to instil students' love for reading in MTL.

30 minutes of MTL lesson per week will be dedicated to reading and reading-related activities. Here are some of the activities that may be conducted during MTL SOAR periods:





Individual

- ♥ Silent reading
- ♥ Self-reflection



Peer/Group

- ♥ Buddy reading
- ♥ Book discussions and sharing



Class

- ♥ Teacher-led activities
- ♥ Storytelling: Teacher/student-led
- ♥ Role play



LIBRARY

- ♥ School Library visits
- ♥ Book awareness
- ♥ Exploring different genres
- ♥ Searching for books & information
- ♥ Research tasks



School

- ♥ Shared Reading & Storytelling
- ♥ Showcase
- ♥ Book talks



Family

- ♥ Reading with parents
- ♥ Public library visits



Information on Chinese Reading Resources

E-books Recommendations:
《9岁前必读的100本绘本》



<https://go.gov.sg/mustread09>

NLB Reading Activities
for Children
(Some activities require pre-
registration)



<https://go.gov.sg/aidreaders>

NLB Recommendations and
Activities for Children and
Teenagers



<https://go.gov.sg/childcoverreads>

Recommended Booklist by
Committee to Promote
Chinese Language Learning
(CPCLL)



<https://go.gov.sg/cpcll-recommended-booklist-p1>



* Tips for Parents *

What roles do parents play in developing their child's MTL reading habits and skills?

As parents, you play an integral role in your child's development of reading habits and skills. When your child adopts a positive attitude towards reading and has shown interest in picking up a MTL book to read, giving affirmation will help him/her to develop a greater sense of motivation in MTL reading.

You can provide a supportive environment for your child to read by playing three roles-the motivator, the role-model and the facilitator.

1. The Motivator

- When your child encounters difficulty in reading MTL books, you can encourage him to persevere and look for help in overcoming the difficulties.
- Help your child to derive pleasure from reading.



2. The Role-Model

- Be a MTL reader yourself, this will motivate them to learn from you.
- Read MTL books together with your child to promote parent-child relationship through conversations and exchange of thoughts.



3. The Facilitator

- Leverage on the wide range of resources to support your child in reading.
- Encourage your child to participate in community programmes. These will enable them to discover a broader selection of reading materials beyond the curriculum.



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. 10 mins bedtime reading



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. workbook activity, watch performance, be your child's audience



Provide a conducive environment for learning MTL, e.g. speak the language with them, easy access to books

Supporting your child in MTL Learning

- Tips for Parents



[www.youtube.com/
@ETDtogo](https://www.youtube.com/@ETDtogo)



Lower Primary | Chinese
Language

ETDtogo • Playlist

[View full playlist](#)



Lower Primary | Tamil
Language

ETDtogo • Playlist

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- Refer to information on MTL programmes and activities via PG



SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Thank you!

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